

DISTRICT NAME: MIDLAND

CAMPUS NAME: ALAMO JUNIOR HIGH

CAMPUS NUMBER: 165901041

Campus Rating: Recognized

Grade Span: 07 - 08

Analysis groups used to determine ratings are marked with an 'X'.

Academically Acceptable standards are shown in parentheses.

Grade 8 science results are not included because they are not used in the 2007 accountability system.

Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 ----- ----- 2006 ----- ----- Required Improvement -----											
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	598	671	89%	100%	560	681	82%		7		
African Amer	34	42	81%	6%	36	53	68%		13		
X Hispanic	324	372	87%	55%	281	345	81%		6		
X White	232	249	93%	37%	237	277	86%		7		
X Econ Disadv	270	315	86%	47%	257	342	75%		11		
Writing (65%)											
X All Students	322	341	94%	100%	287	313	92%		2		
African Amer	*	*	91%	*	20	24	83%		8		
X Hispanic	178	186	96%	55%	161	175	92%		4		
X White	118	127	93%	37%	103	111	93%		0		
X Econ Disadv	149	162	92%	48%	142	164	87%		5		
Social Studies (65%)											
X All Students	271	327	83%	100%	279	356	78%		5		
African Amer	15	20	75%	6%	26	29	90%		-15		
X Hispanic	144	184	78%	56%	116	166	70%		8		
X White	109	120	91%	37%	134	158	85%		6		
X Econ Disadv	113	152	74%	46%	124	172	72%	Yes	2	2	Yes
Mathematics (45%)											
X All Students	526	674	78%	100%	485	680	71%		7		
African Amer	24	42	57%	6%	33	52	63%		-6		
X Hispanic	283	374	76%	55%	232	348	67%		9		
X White	211	250	84%	37%	214	274	78%		6		
X Econ Disadv	230	314	73%	47%	213	341	62%	Yes	11	7	Yes
Science (40%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 ----- ----- 2006 ----- ----- Required Improvement -----											
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	123	127	97%	100%	*	*	99%		-2		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
17	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

----- Class of 2006 -----					--- Class of 2005 ---			Required Improvement -----			
# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

----- 2005-06 -----				
# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	
All Students	4	911	0.4%	100%
African Amer	0	89	0.0%	10%
Hispanic	3	460	0.7%	50%
White	1	355	0.3%	39%
Econ Disadv	3	484	0.6%	53%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.